



Principal's Address

Dear Parents and Caregivers

This is a longer than normal term with lots of events taking place. Please keep updated by our many communication channels. If you do not have access to Connect please contact our school officer, Lucille. This is our main form of communication and it is where you will find your child's report at the end of this term.

P and C Mother's Day Stall

Thank you to our wonderful P and C volunteers who organised and ran the stall. Students enjoyed choosing a special gift for their mum or carer to celebrate all that mums do.

Year 6 raffle

Our Year 6 cohort raffled off two, \$100 vouchers donated by Terry Healy's office. We are very grateful for Terry's continued support of his local schools. Our lucky winners were very excited, you can view the raffle being drawn on our Facebook page.

We hope all our mums and carer had an amazing Mother's Day!

Premier's Reading Challenge 2024

The Premier's Reading Challenge officially begin on Monday 6th May. Please join us in unlocking the wonderful world of reading for your child/ren. All students from Kindergarten to Year 6 are encouraged to read as many books as they can between Monday, 6th May and Friday - 6th September. You can help your child/ren sign up via the website, choose their avatar and log all the books they read during the Challenge. Books don't have to be in English – children are encouraged to read books in their first language. Sign up your child/ren on the website to begin their magical journey:

<https://www.premiersreadingchallenge.wa.edu.au/>



Ashburton Drive Primary School
6 Nullagine Way Gosnells Wa 6110

Phone: 9234 6300

AshburtonDrive.PS@education.wa.edu.au

School Hours

Monday - Friday

8.45am - 2.45pm

Recess: 10.55am - 11.15am

Lunch: 1.15pm - 1.45pm

Final Bell: 2.45pm

Dates To Remember

17th April - 20th June

Dance till you drop

Friday 17th May

- Newsletter - Room 6
- WA Opera Incursion - Yr 5, 6 & Choir
12.20pm - 1.10pm

Wednesday 22nd May

- National Simultaneous Storytime -
Assembly 9.00am - Bowerbird Blues

Friday 24th May

- Assembly - Room 8
- Office Display - Room 9

27th May - 14th June

Smile patrol school dental

Friday 31st May

- Newsletter - Science & Music
- Free Dress - First Responder

Monday 3rd June

- WA DAY - Public Holiday

Pre primary enrolment

Applications are now open for Pre Primary 2025. If you have a child whose birth date is from 1st July 2019 to 30th June 2020, and you have not already submitted an application to enrol, please complete an application for enrolment and return to the front office. When submitting an application please ensure the following, relevant documents are attached:

- 1 x proof of address
- Birth Certificate
- Australian Citizenship Paper or Visa/Passport (if applicable)
- Immunisation History Statement downloaded from the Medicare website, must be dated within the last two months

Please note: You must re-enrol for Pre Primary even if you are in our current Kindergarten.

Any further enquiries, please contact Lucille our school officer on 9234 6300 between 7.30am - 3.30 pm.

Walk to school Day

On Friday 17th May, Ashburton Drive Primary School took part in the National Walk to School Safely Day. Students, parents and guardians opted for active transport options (walk, ride, scooter) in celebration of this event. This year, our school placed a focus on promoting active transport as part of the Your Move Program. Active transport is a great alternative to driving, as it not only helps you save on fuel money but also has a vast range of health benefits!

As part of our promotion of National Walk to School Safely Day, we hosted a coffee van on the junior basketball courts and gave a free coffee to parents/guardians who participated in this event, as well as a snack for the students!! It was a huge success and we thank everyone for their active participation.

Parent Contributions

The Ashburton Drive Primary School Board has endorsed the schedule of voluntary contributions and charges for 2024. The schedule is broken into three sections and will allow you to calculate all costs that you might incur throughout the school year.

- Per Child Kindergarten to Year 6 \$50.00
- Chaplaincy \$5.00
- P&C approved voluntary fund \$10.00

Payment Options

- Option 1 - Cash

A cash payment can be made at the School Administration office.

- Option 2 - EFTPOS

EFTPOS facilities are available at the School Administration office.

- Option 3 - Direct Deposit

Account Name - Ashburton Drive Primary School

BSBN - 016 358

Account no. - 3408 788 99

Please use student name, surname and room number as reference.

Stitch in Time - Rising Up Session

On Thursday 9th May our Year 5/6 students participated in a workshop facilitated by A Stitch in Time organisation called Rising Up. The presentation ran for one hour and it was a fun, interactive experience. Our students were introduced to an range of techniques to enhance emotional intelligence, regulate emotions, promote self-care, and cultivate a positive outlook through gratitude. Some of the topics explored during the presentation were:

- Relationship between physical and mental health
- Emotion regulation
- Knowing Yourself & Finding Your Identity
- Managing your mind
- Connection & support

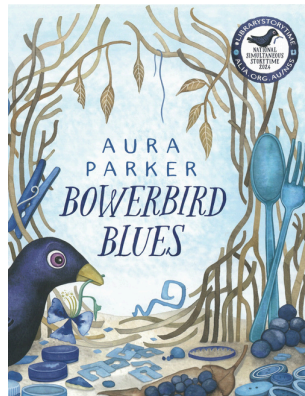
A big thank you to Brad Robbins and the Stitch In Time program for presenting such a useful and engaging presentation.



National Simultaneous Storytime

National Simultaneous Storytime Wednesday 22nd May. National Simultaneous Storytime (NSS) is a nationwide event that takes place annually on the fourth Wednesday of May, its purpose is to promote the value of reading and literacy. During NSS, people of all ages, across the country, come together to read the same story at the same time. This creates a powerful sense of community and encourages young people to develop a lifelong love of reading. This year's National Simultaneous Storytime book is called *Bowerbird Blues*.

On Wednesday 22nd May we will be holding an assembly at 9.00am where one of our wonderful staff members will read *Bowerbird Blues*.



Positive Behaviour Support Focus Term 2 Week 6 & 7 is "Be Hygienic".

Week six and seven of Term 2 the focus of our PBS lessons (Positive Behaviour Support) is to "Be hygienic" and was taken from our focus area of Act Responsibly by Jingee. Please support us by discussing this with your children and encouraging them to 'Be hygienic' both at home and school.

Avenues for Information

Please stay up to date with the latest information by ensuring you are connected to Connect. Both the Primary School and P&C are on Facebook, please find us there for updates and notices. The school website can be found at <https://www.ashburtondrivesps.wa.edu.au/>

Kind Regards

Heather Fallo
Principal

Shaping the future

Connect and Respect Expectations

Our schools are committed to providing quality education to all students in a safe, inclusive and caring learning environment. We value working together with parents and families as critical partners in student learning outcomes.

Schools draw on the diversity and strengths of local communities to create opportunities to work collaboratively and set directions for students. Building mutually respectful relationships with each local community is fundamental to this.

A school community contains a wide variety of individuals and groups who strive to work together to educate students to become confident, well-educated young people, respected to lead happy, successful lives and make contributions to local and global communities.

School staff will engage with families to understand the interests, personalities and needs of their children. All students need access to a quality education within safe and secure learning environments, and with the right supports to progress and achieve.

There may be times during your child's schooling when additional support is needed, or issues arise. Your school will support you and your child to productively resolve these issues and we encourage you to raise concerns as early as possible.

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

All students need access to a quality education within safe and secure learning environments.

What parents and carers should not expect from our schools

Our staff have families and personal lives too, and like all professionals, work at their best when they have a quality work-life balance. Parents and carers should not expect:

- school staff to return calls after work hours
- emails to be answered in the evenings or weekends
- access to teachers' private phone numbers or emails
- staff to meet with parents and carers, without an appointment, during a school day
- to be allowed on a school site if you have harassed or been aggressive towards school staff

You should contact your child's school if:

- you have concerns about your child's academic or social progress
- medical issues arise or diagnosis changes
- there are changes in family circumstances
- there are safety issues or changes in behaviour at home
- social issues arise that could impact the safety and welfare of students at the school
- you want to make or reschedule an appointment.

Communication that interferes with teaching and learning

- speaking to staff disrespectfully or aggressively, especially in front of your child or other students
- expecting to meet with staff during the school day without an appointment
- visiting the classroom during the teacher's preparation time before school
- using social media platforms inappropriately and disrespectfully
- malicious or judgmental gossip

By everyone playing a part in providing safe, positive learning environments and opportunities for our students, we enable them to be the best they can be.

Communication methods

Electronic communication, such as email, is appropriate for short, non-urgent and positive forms of communication. It is not appropriate for more complex or emotional situations. In these cases, parents should request a face-to-face meeting so that issues can be given the time and attention they deserve. If in doubt, speak to your school.

Concerns and complaints

Contact your school as early as possible if you have concerns. If you are not sure who to speak to, you can start with your child's teacher. For some matters, it may be appropriate to talk directly to your child's year coordinator, school administration staff or principal.

If you have approached your child's school but haven't been able to resolve the issue, refer to our complaints process to explore your options [education.wa.edu.au/complaints](https://www.education.wa.edu.au/complaints).

Shaping the future

Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools should:
<p>Culture</p> <ul style="list-style-type: none"> • recognise every student is important to us • contribute to a respectful school culture • promote and model good behaviour • work together with staff to resolve issues or concerns • respect the right of staff to disconnect from work outside of school hours • share responsibility in creating safe and secure learning environments 	<ul style="list-style-type: none"> • respecting the diversity of our schools and the right to an education for every child • always communicating respectfully about our schools and our staff • not engaging in malicious or judgmental gossip in person, in writing, or on social media, about our students, staff and school community members • raising concerns early with a staff member, the principal or the Department of Education directly • understanding sometimes compromise are necessary to find an acceptable solution to concerns raised • understanding that obstacles, barriers and disappointments are part of the growth journey • supporting children and young people to work through difficulties and build resilience 	
<p>Communication</p> <ul style="list-style-type: none"> • be mutually respectful • act as positive role models • actively help to solve concerns • use the school's communication channels and processes to address concerns 	<ul style="list-style-type: none"> • acknowledging that school staff may not be available to respond immediately • knowing that staff will respond to appropriate communication when they are able • requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited • not using offensive, insulting and derogatory language, and inappropriate conduct • being kind when interacting with others 	
<p>Collaboration</p> <ul style="list-style-type: none"> • work with the school to provide a safe and productive learning environment • ensure your child attends school ready to learn • know and support the school's Student Good Standing Policy • schedule meetings at an agreed time, for an agreed purpose 	<ul style="list-style-type: none"> • maintaining professional relationships that are open, honest and respectful • taking responsibility for your child arriving and leaving school safely on time every day • supporting your child to understand and follow the Student Good Standing requirements • scheduling an appointment to meet with the teacher or principal 	

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

Mother's Day afternoon

Thank you to all the wonderful mothers, aunties and grandmothers who were able to attend our Mother's Day afternoon last week Thursday. The year 2s had a wonderful time completing a range of different activities with their special people. The different stations included: massage and reading, games, cookie decorating and painting.

We hope all the mothers had a wonderful day on Sunday and that you were spoilt by some of the treats bought from the Mother's Day stall and the crafts that the students completed in class.



Maths

Last week the students completed many different activities in order to improve their skills in measuring length using metres. Discovering that there are 100cm in 1m and recognising when to use cm and when to use metres.



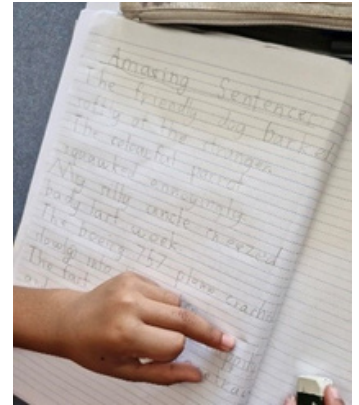


Literacy and Art

We have been working on our talk 4 writing unit "How the tortoise got its shell" and looking at many different tools to help us write our own narrative in the same style as 'How the tortoise got its shell'.

We have been using adjectives and adverbs to improve our sentences as well as learning the correct way to punctuate these amazing sentences.

We have linked this learning into our art theme of shape and created our own tortoises using the technique of collage. We are looking forward to writing our own stories, later on in the week.



Merit Certificate Winners - Term 2 - Week 4

Kylah Rae

Daniel

Kathryn

Bahara

Hunter

Aliah

Lewis

Moreblessing

Noah

Ayden

Olivia

Izak

Rizwan

Amrit

Matayah

Seth

Charles

Ehsan

Sabrina

Delilah

Darcy

Rachel

Olivia

Blair - Daphne

Travis

Natsai

April

Green Block



Strickland Block



Draffen Block

Medallion

Aussie of the Month



Mother's Day

We hope the Mums had a wonderful Mother's day! We hoped they enjoyed their gifts purchased at our annual Mother's day stall. Thank you to all the staff who made this possible, without your help we couldn't have had a successful stall. The kids had their best manners and were so thoughtful, in their decision making of the gifts they chose for Mum or a special person! A big shout to parents who donated items to our stall- we appreciate this very much. You rock!! Thank you to our parent volunteers who helped at the stalls: Jasmine, Allira & Nikki, you did an amazing job!

P&C Meeting

It has been great seeing new faces at our P&C meetings and chatting with some parents about joining the P & C, we hope to see you at our next meeting.

Next P&C meeting has been set for Wednesday, June 19th at 6.00pm in the boardroom.

As always please follow us on FB, for updates and highlights! www.facebook.com/groups/adpspandc

Thank you,

Yvonne

P & C secretary

Uniform Shop

Uniform Shop - Open times Friday's 8.30am - 9.15am

All school polos are back in stock. Small delay on shorts.
Faction polos with old logo are still reduced to \$15 kids \$18 adults

Community News

CITY OF GOSNELLS

Perth-based author, TED speaker, educator, performer and entertainer **LUCY PEACH** presents **MEET YOUR POWER!**

Wednesday 29 May
4.30pm - 5.30pm
Mills Park Library
86 Brixton Street, Beckenham

Discover what it means to have period power from the author of *Period Queen*, *Lucy Peach*.

Bookings are essential for this free event - visit the City's website or follow the QR code

gosnells.wa.gov.au | 9397 3000 | [CityofGosnellsLibraries](https://www.facebook.com/CityofGosnellsLibraries)



Department of Education

Shaping the future

Free online parent workshops Term 2, 2024 Calendar

Facilitated by school psychologist consultants with the Triple P and Child and Parent Centre teams

The Triple P and Child and Parent Centre teams are excited to offer a series of free online workshops for families. The Triple P - Positive Parenting Program gives parents and carers ideas and strategies to help their child develop the skills and behaviours they need for a healthy childhood. To learn more about Triple P, visit the [Education in WA](https://www.education.wa.gov.au) website.

How to register

Scan the QR code or clicktype the link below into your browser:

<https://forms.office.com/HaYUjGcGQr>

Registration is essential to attend online workshops and will close 24 hours before the scheduled workshop. You will be sent an email with information and a link to join on the morning of the workshop. We would recommend downloading the [Webex app](#) ahead of the workshop.

If you would like to register for other Triple P workshops, please visit the [Triple P in WA](#) website and search for upcoming sessions by location. Parents can also access a range of [Triple P Online](#) programs for free.



Date and time	Workshop
Tuesday 7 th May 8pm - 10pm	Sharing and getting along (Toddlers) Toddlers may bite, scratch or throw while they are learning how to manage their emotions and learning to use words. In this session we will help you, to help your child, to learn how to express their feelings in calm, non-hurtful ways. We will make suggestions about how to teach your toddler skills for getting along with others.
Tuesday 14 th May 7pm - 9pm	The power of positive parenting (under 12 years) Children of all ages need a safe, secure and loving environment to do well. This seminar will discuss children's behaviour, how to create a safe, interesting and positive learning environment, how to use assertive discipline, and taking care of yourself as a parent.

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28/03/2024

Tuesday 21 st May 8pm - 10pm	Overcoming fears (3-4 years) Fears are common in childhood and a normal part of growing up. In this session we will talk about how to respond in helpful ways to anxious feelings and help you to support your child to process and manage emotions. We will provide suggestions to help develop your child's resilience and reduce their fears.
Tuesday 28 th May 7pm - 9.30pm	Fear-Less: Supporting children with anxiety (6-14 years) Everyone feels anxious at times, even children and teenagers. But anxiety may cause distress and get in the way of life. This seminar will help parents to understand how anxiety works, how to manage your child's anxiety effectively and teach your child new coping skills.
Tuesday 4 th June 8pm - 10pm	Learning to cooperate (2-4 years) As children become more independent and test boundaries, we can help them to accept limits and cooperate with instructions. In this session we will talk about supporting little people to calm, setting rules, encouraging listening and how to respond to uncooperative behaviours.
Tuesday 11 th June 7pm - 9pm	Promoting digital wellbeing (10-16 years) One of the challenges for parents is knowing how to monitor and manage their teenager's use of technology, such as the internet, websites, social media, smart phones and other communication devices. This workshop will help you set rules and appropriate limits to encourage responsible, safe use of these evolving opportunities.
Tuesday 18 th June 7pm - 9pm	Raising responsible teenagers (10-16 years) This seminar will cover six 'key ingredients' to help your teenager become a responsible and independent young adult: taking part in family decision-making, being respectful and considerate, being involved in family activities, developing a healthy lifestyle, being reliable, and being assertive.



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28/03/2024

CITY OF GOSNELLS

AN EVENING WITH Kate McCaffrey FREE EVENT

Celebrate Love to Read Local Week with WA author Kate McCaffrey

Meet award-winning Young Adult fiction writer Kate McCaffrey this June. Kate visits schools for book talks and readings and runs creative writing workshops for teachers, students and freelance journalism consultants. At this event she will discuss her latest Young Adult books.

Copies of her books will be available for sale and signing by author on the day.

Thursday 6 June
5pm - 6pm (arrive by 4.45pm)


Bookings
gosnells.wa.gov.au/events
library_services@gosnells.wa.gov.au
 In person, at any of our libraries

Bookings essential as places are limited

www.gosnells.wa.gov.au/events | 9397 3000 | [CityofGosnellsLibraries](https://www.facebook.com/CityofGosnellsLibraries)

Your OSHC.
Program spotlight


Ashburton Drive Primary School



Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week: 20/5/2024 - 24/5/2024


Monday	Tuesday	Wednesday	Thursday	Friday
Don't Step On A Bee Day People should not knowingly tread on bees to harm them, and bees require protection and care.	Big Feet Children will use their creative minds to create their own Bumble Bee Crown.	Lego Mario Build your own Mario out of Lego.	Lego Challenge Playground Team up or work individually to create your own playground.	Sidewalk Chalk Drawing Sidewalk chalk drawing is a fun activity for all ages. All that's needed is chalk, a path, hose to wash away when finished.
Construction Staves Use the building staves to construct buildings/towers.	Connect 4 Competition Children will battle it out in a game of connect 4 to discover who is the ultimate winner!	Handball Handball play solo or in a team and challenge your friends.	Basketball Game Join in on a group game of basketball. Learn how to play in a game of basketball.	Construction challenge Parents Construction Challenge.



Register for Your OSHC


Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now



Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog

To register and book visit www.campastralia.com.au


Guiding children's growth

Newsletter




A message from your Coordinator

Dear Parents, welcome to week 5 of Term 2 2024 at Camp Australia ADPS.

This week, the weather was suitable for us to play outdoor, we able to conduct basketball techniques such as shooting, passing, dribbling and rebounding skills. Children also participated in playing handball challenge, and soccer. It was a great week for outdoor activities and the children took the most out of it to enjoy the natural environment while taking care of their health and physical well-being.

We also had a number of indoor activities such as craft & constructive play, we used recycled items and this is a great way to create something unique, and an opportunities for them to explore and create new forms of art, and design.

We encouraged role playing activity, they set up the service to a medical centre and a home. It's amazing to see the growth of these children's creativity and enthusiasm for activities like this over the weeks.

Activities coming up

20th to 24th May 2024

- Sidewalk Chalk Drawing
- Construction Challenge
- Big Art Rainbow
- Basketball & Handball Skills

What's on the menu

- Banana Bread
- Mixed Sandwiches
- Rice Crackers and Cheese Block
- Pancake
- Popcorn

It's free to register

To attend our program, you must register your child. You can register an account with us at cp.campastralia.com.au or by downloading our Camp Australia smartphone app from the App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.





Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog



www.campastralia.com.au

